

## **Editors' Note.**

### **Teaching Language for Specific Purposes in the Digital Era**

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Accommodating more and more technical elements from the digital world we live in, language has always been tributary to the linguistic principle of dynamism. Thus, lately, it has generously opened its approach to the combination between the new and modern blend of language teaching methodology and computing, digital tools being invited to play an important role especially in learning new languages. Joint teams of linguists and IT specialists have gathered in numerous international projects to create useful software programmes and applications to ease people's demand regarding a quick and safe approach to acquiring languages other than their native ones. Consequently, designing professional tools for such an endeavour has become a desiderate nowadays, especially in what minor languages are concerned, as well as specific fields of interest, thus catering for the needs of different specialists, working in targeted domains, whose linguistic needs demand focused attention.

In this way, this special issue of BUT hosts a panoply of papers addressing this ardent and vivid topic which combines ESP (English for Specific Purposes) and CALL (Computer Assisted Language Learning), as a result of the dedicated exploration of different specialised fields through the lenses of foreign language teaching either as:

- the direct research on the topic, part of an international Erasmus+ project, as it is the case of *Language Guidance Tool for Improving Language Knowledge / LanGuide*, whose outputs are rendered in the first 6 articles of the issue

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- the first-hand experience in class of different professors mastering teaching for specialised areas by means of computer assisted means, as it is the case of the last 7 papers included in the second part of this special issue.

The contributions were written in English, German or French, abide by the rules of blind peer-review policy observed by BUT and represent valuable and up-to-date insights on the subject, meeting the requirements of the thematic issue under publication.