TRANSCRIBING AND CODING OF SPOKEN DATA USED IN THE INVESTIGATION OF VOCABULARY LEARNING STRATEGIES

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Abstract: This paper focuses on issues of transcribing and coding the data in an interview with a participant in a study on vocabulary learning strategies. It presents a stage of a larger exploratory study investigating the vocabulary learning strategies of Romanian English major and minor undergraduates at the University of Brasov resulted in both confirming and altering existing learning strategy taxonomies.

Key words: applied linguistics, vocabulary learning strategies, second language acquisition (SLA).

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